

# Marketing Real People, Real Choices

NINTH EDITION

Michael R. Solomon Greg W. Marshall Elnora W. Stuart





Ninth Edition Global Edition This page intentionally left blank

# **Narketing** Real People, Real Choices

# **Ninth Edition**

# **Global Edition**



Greg W. MARSHALL

EINORA W. STUART UNIVERSITY OF SOUTH CAROLINA UPSTATE



Harlow, England • London • New York • Boston • San Francisco • Toronto • Sydney • Dubai • Singapore • Hong Kong Tokyo • Seoul • Taipei • New Delhi • Cape Town • Sao Paulo • Mexico City • Madrid • Amsterdam • Munich • Paris • Milan Vice President, Business Publishing: Donna Battista Director of Portfolio Management: Stephanie Wall Portfolio Manager: Emily Tamburri Editorial Assistant: Eric Santucci Senior Project Manager, Global Edition: Vamanan Namboodhiri Acquisitions Editor, Global Edition: Tahnee Wager Senior Project Editor, Global Edition: Daniel Luiz Managing Editor, Global Edition: Steven Jackson Manager, Media Production, Global Edition: M. Vikram Kumar Senior Manufacturing Controller, Production, Global Edition: Trudy Kimber Vice President, Product Marketing: Roxanne **McCarley** Director of Strategic Marketing: Brad Parkins Strategic Marketing Manager: Deborah Strickland Product Marketer: Becky Brown Field Marketing Manager: Lenny Ann Kucenski Product Marketing Assistant: Jessica Quazza Vice President, Production and Digital Studio, Arts and Business: Etain O'Dea

Pearson Education Limited KAO Two KAO Park Harlow CM17 9NA United Kingdom

And Associated Companies throughout the world

Visit us on the World Wide Web at: www.pearsonglobaleditions.com

© Pearson Education Limited 2018

The rights of Michael R. Solomon, Greg W. Marshall, and Elnora W. Stuart to be identified as the authors of this work have been asserted by them in accordance with the Copyright, Designs and Patents Act 1988.

Authorized adaptation from the United States edition, entitled Marketing: Real People, Real Choices, 9th edition, ISBN 978-0-13-429266-3, by Michael R. Solomon, Greg W. Marshall and Elnora W. Stuart, published by Pearson Education © 2018.

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means, electronic, mechanical, photocopying, recording or otherwise, without either the prior written permission of the publisher or a license permitting restricted copying in the United Kingdom issued by the Copyright Licensing Agency Ltd, Saffron House, 6–10 Kirby Street, London EC1N 8TS.

All trademarks used herein are the property of their respective owners. The use of any trademark in this text does not vest in the author or publisher any trademark ownership rights in such trademarks, nor does the use of such trademarks imply any affiliation with or endorsement of this book by such owners.

ISBN 10: 1-292-22108-9 ISBN 13: 978-1-292-22108-3

British Library Cataloguing-in-Publication Data A catalogue record for this book is available from the British Library.

10 9 8 7 6 5 4 3 2 1 14 13 12 11 10

Typeset by Integra Software Services Pvt. Ltd.

Printed and bound by Vivar, Malaysia.

Director of Production, Business: Jeff Holcomb Managing Producer, Business: Ashley Santora Content Producer: Claudia Fernandes Operations Specialist: Carol Melville Creative Director: Blair Brown Manager, Learning Tools: Brian Surette Content Developer, Learning Tools: Sarah Peterson Managing Producer, Digital Studio, Arts and Business: Diane Lombardo Digital Studio Producer: Monique Lawrence Digital Studio Producer: Alana Coles

Full-Service Project Management and Composition: Integra Software Services Pvt. Ltd.

Interior Designer: Integra Software Services Pvt. Ltd.

Cover Designer: Lumina Datamatics, Inc. Cover Art: zentilia/ShutterStock Printer/Binder: RR Donnelley/Crawfordsville Cover Printer: Phoenix Color/Hagerstown To Gail, Amanda, Zachary, Alex, Orly, Rose, Evey, and Arya—my favorite market segment

*—M.S.* 

To Patti and Justin

### -G.M.

To Sonny, Patrick, Gabriela, Allyson, and Marge —**E.S.** 

# **Brief Contents**

#### Preface 13

PART 1	Understand the Value Proposition 26
CHAPTER 1	Welcome to the World of Marketing: Create and Deliver Value 26
CHAPTER 2	Global, Ethical, and Sustainable Marketing 54
CHAPTER 3	Strategic Market Planning 90
CHAPTER 3	Supplement: Build a Marketing Plan 114
PART 2	Determine the Value Propositions Different Customers Want 116
CHAPTER 4	Market Research 116
CHAPTER 5	Marketing Analytics: Welcome to the Era of Big Data! 148
CHAPTER 6	Understand Consumer and Business Markets 182
CHAPTER 7	Segmentation, Target Marketing, and Positioning 226
PART 3	Develop the Value Proposition for the Customer 256
CHAPTER 8	Product I: Innovation and New Product Development 256
CHAPTER 9	Product II: Product Strategy, Branding, and Product Management 286
CHAPTER 10	Price: What Is the Value Proposition Worth? 314
CHAPTER 10	Supplement: Marketing Math 354
PART 4	Deliver and Communicate the Value Proposition 364
CHAPTER 11	<b>Deliver the Goods:</b> Determine the Distribution Strategy 364
CHAPTER 12	Deliver the Customer Experience: Goods and Services via Bricks and Clicks 398
CHAPTER 13	Promotion I: Advertising and Sales Promotion 434
CHAPTER 14	<b>Promotion II:</b> Social Media Marketing, Direct/Database Marketing, Personal Selling, and Public Relations 482
Appendix A	Marketing Plan: The S&S Smoothie Company 516
Appendix B	Your Future in a Marketing Career 529
<b>Notes</b> 540	
Glossary 559	
Name Index 577	
Subject Index 583	

# Contents

Preface 13

#### PART 1 Understand the Value Proposition 26



CHAPTER 1: Welcome to the World of Marketing: Create and Deliver Value ......26 Real People, Real Choices: Here's my problem... 27 MARKETING: WHAT IS IT? 28 "Marketing Is the Activity, Institutions, and Processes ... "28 "... for Creating, Communicating, Delivering, and Exchanging: The Marketing Mix..." 29 "... Offerings ...": What Can We Market? 31 "... Value for Customers ..." 33 WHEN DID MARKETING BEGIN? THE EVOLUTION OF A CONCEPT 35 The Production Era 36 The Sales Era 36 The Relationship Era 36 The Triple-Bottom-Line Orientation 37 What's Next in the Evolution of Marketing? 38 RIPPED FROM THE HEADLINES: Ethical/Sustainable Decisions in the Real World 39 THE VALUE OF MARKETING AND THE MARKETING OF VALUE 40 Value from the Customer's Perspective 40 Value from the Seller's Perspective 40 Value from Society's Perspective 46 MARKETING AS A PROCESS 48 **Objective Summary • Key Terms • Apply 49** Chapter Questions and Activities 51 Marketing in Action Case: Real Choices at Coca-Cola 52



#### CHAPTER 2: Global, Ethical, and Sustainable Marketing ......54

Real People, Real Choices: Here's my problem... 55

TAKE A BOW: MARKETING ON THE GLOBAL STAGE 56

World Trade 57 Should We Go Global? 58 Consider Your Competitive Advantage 58

#### UNDERSTAND INTERNATIONAL, REGIONAL, AND COUNTRY GLOBAL TRADE CONTROLS 59

Initiatives in International Cooperation and Regulation 59

Protected Trade: Quotas, Embargoes, and Tariffs 60 Economic Communities 60 ANALYZE THE EXTERNAL MARKETING ENVIRONMENT 61

The Economic Environment 61 The Competitive Environment 65 The Technological Environment 67 The Political and Legal Environment 67 The Sociocultural Environment 70 HOW "GLOBAL" SHOULD A GLOBAL MARKETING STRATEGY BE? 72 Company-Level Decisions: The Market Entry Strategy 73 Marketing Mix Strategies 74 ETHICS IS JOB ONE IN MARKETING PLANNING 77 Ethical Philosophies 77 Codes of Business Ethics 78 Is Marketing Unethical? 79 When Is a Bribe Not a Bribe? Ethical Issues for Global Business 80 SUSTAINABILITY: MARKETERS DO WELL BY DOING GOOD 81 Sustainability Is a Sensible Business Decision 81 Developing a Sustainable Marketing Mix 81 **RIPPED FROM THE HEADLINES:** Ethical/Sustainable Decisions in the Real World 82 Sustainable Customer Behavior 83 Objective Summary • Key Terms • Apply 84

Chapter Questions and Activities 86 Marketing in Action Case: Real Choices at Ford 88



#### **CHAPTER 3:** Strategic Market Planning ......90

Real People, Real Choices: Here's my problem... 91

**BUSINESS PLANNING: COMPOSE** THE BIG PICTURE 92

The Three Levels of Business Planning 93

STRATEGIC PLANNING: FRAME THE PICTURE 95

Step 1: Define the Mission 95 Step 2: Evaluate the Internal and External Environment 95 Step 3: Set Organizational or SBU Objectives 96 Step 4: Establish the Business Portfolio 97 Step 5: Develop Growth Strategies 99 RIPPED FROM THE HEADLINES: Ethical/Sustainable Decisions in the Real World 101 MARKET PLANNING: DEVELOP AND EXECUTE MARKETING STRATEGY 101 Step 1: Perform a Situation Analysis 102

Step 2: Set Marketing Objectives 102

#### 8 CONTENTS

Step 3: Develop Marketing Strategies: Target Markets and the Marketing Mix 102
Step 4: Implement and Control the Marketing Plan 104
Action Plans 105
Operational Planning: Day-to-Day Execution of Marketing Plans 108
Make Your Life Easier! Use the Market Planning Template 108
Objective Summary • Key Terms • Apply 109

Chapter Questions and Activities 110 Marketing in Action Case: Real Choices at Amazon 112 Supplement: Build a Marketing Plan 114

# **PART 2** Determine the Value Propositions Different Customers Want 116



#### CHAPTER 4: Market Research......116

Real **People**, Real **Choices:** Here's my problem... 117

**KNOWLEDGE IS POWER 118** The Marketing Information System 119

#### CUSTOMER INSIGHTS AND MARKETING 124 STEPS IN THE MARKET RESEARCH PROCESS 124

Step 1: Define the Research Problem 125
Step 2: Determine the Research Design 126 **RIPPED FROM THE HEADLINES:** Ethical/Sustainable
Decisions in the Real World 129
Step 3: Choose the Method to Collect Primary Data 130
Step 4: Design the Sample 138
Step 5: Collect the Data 140
Step 6: Analyze and Interpret the Data 141
Step 7: Prepare the Research Report 141

Objective Summary • Key Terms • Apply 142

Chapter Questions and Activities 143

Marketing in Action Case: Real Choices at GetFeedback 146



#### CHAPTER 5: Marketing Analytics: Welcome to the Era of Big Data!......148

Real **People**, Real **Choices:** Here's my problem... 149

CUSTOMER RELATIONSHIP MANAGEMENT (CRM): A KEY DECISION TOOL FOR MARKETERS 150 Customer-Related Metrics 153

#### BIG DATA: TERABYTES RULE 155

Big Data Creation, Sources, and Usage 157 Data Mining 160

Primary Data Types for Data Mining 161

#### RIPPED FROM THE HEADLINES: Ethical/Sustainable

Decisions in the Real World 161

Data Mining: Applications for Marketers 163

Data Scientists: Transforming Big Data into Winning Information 164

#### MARKETING ANALYTICS 165

Connect Digital Marketing Channels to Marketing Analytics 165

Make Marketing Accountable: Determine the Value of Digital Marketing Investments across Channels 170Marketing Accountability within Nondigital Marketing Channels 172Predictive Analytics 173

**METRICS FOR MARKETING CONTROL** 174 Margin on Sales 176

Churn Rate 176

Objective Summary • Key Terms • Apply 177 Chapter Questions and Activities 178 Marketing in Action Case: Real Choices at Novartis 180



#### 

Real **People**, Real **Choices:** Here's my problem... 183

#### THE CONSUMER DECISION-MAKING PROCESS 184

Not All Decisions Are the Same 185 Step 1: Problem Recognition 186 Step 2: Information Search 187 Step 3: Evaluation of Alternatives 188 Step 4: Product Choice 188 Step 5: Postpurchase Evaluation 189 **INTERNAL INFLUENCES ON CONSUMERS' DECISIONS** 190 Perception 190 Motivation 192 Learning 194 RIPPED FROM THE HEADLINES: Ethical/Sustainable Decisions in the Real World 194 Attitudes 195 Personality and the Self: Are You What You Buy? 196 Age 196 Lifestyle 197 SITUATIONAL AND SOCIAL INFLUENCES ON CONSUMERS' **DECISIONS** 198 Situational Influences 198 Social Influences on Consumers' Decisions 199 **BUSINESS MARKETS: BUYING AND SELLING WHEN THE** CUSTOMER IS ANOTHER ORGANIZATION 203

Types of Business-to-Business Customers 204 Factors That Make a Difference in Business Markets 206 B2B Demand 208

### BUSINESS BUYING SITUATIONS AND THE BUSINESS BUYING DECISION PROCESS 210

The Buyclass Framework 210 Professional Buyers and Buying Centers 211 The Business Buying Decision Process213B2B E-Commerce and Social Media216

Objective Summary • Key Terms • Apply 219 Chapter Questions and Activities 221 Marketing in Action Case: Real Choices at Airbus 224



Real **People**, Real **Choices:** Here's my problem... 227

#### TARGET MARKETING: SELECT AND ENTER A MARKET 228

#### STEP 1: SEGMENTATION 229

Segment Consumer Markets 229 Segment B2B Markets 240

#### STEP 2: TARGETING 241

Phases of Targeting 241

STEP 3: POSITIONING 245

**RIPPED FROM THE HEADLINES:** Ethical/Sustainable Decisions in the Real World 245

Steps in Positioning 246

Bring a Product to Life: Brand Personality 248

Objective Summary • Key Terms • Apply 250

Chapter Questions and Activities 251

Marketing in Action Case: Real Choices at Sprig 254

# **PART 3** Develop the Value Proposition for the Customer 256



#### 

Real **People**, Real **Choices:** Here's my problem... 257

#### BUILD A BETTER MOUSETRAP-AND ADD VALUE 258

Layers of the Product Concept 259

#### HOW MARKETERS CLASSIFY PRODUCTS 261

How Long Do Products Last?261How Do Consumers Buy Products?262How Do Businesses Buy Products?264

### "NEW AND IMPROVED!" THE PROCESS OF INNOVATION 265

Types of Innovations 266

#### NEW PRODUCT DEVELOPMENT 268

Phase 1: Idea Generation (Ideation) 268Phase 2: Product Concept Development and Screening 269Phase 3: Marketing Strategy Development 269 Phase 4: Business Analysis 270 Phase 5: Technical Development 270 **RIPPED FROM THE HEADLINES:** Ethical/Sustainable Decisions in the Real World 270 Phase 6: Market Test 271 Phase 7: Commercialization 272 **ADOPTION AND DIFFUSION OF NEW PRODUCTS 273** Stages in Consumers' Adoption of a New Product 273 Adopter Categories 276 Product Factors That Affect the Rate of Adoption 278 **Objective Summary • Key Terms • Apply 280 Chapter Questions and Activities 282** 

Marketing in Action Case: Real Choices at Facebook 284

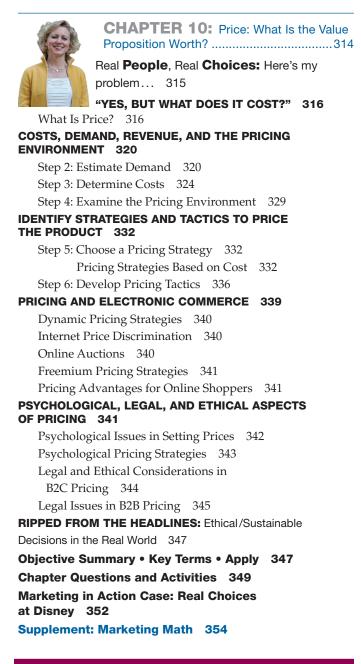


Real **People**, Real **Choices:** Here's my problem... 287

#### PRODUCT PLANNING: DEVELOP PRODUCT OBJECTIVES AND PRODUCT STRATEGY 288

Getting Product Objectives Right 288 Objectives and Strategies for Individual Products 289 Objectives and Strategies for Multiple Products 290 Product Mix Strategies 292 Quality as a Product Objective: TQM and Beyond 292 RIPPED FROM THE HEADLINES: Ethical/Sustainable Decisions in the Real World 293 MARKETING THROUGHOUT THE PRODUCT LIFE **CYCLE 295** Introduction Stage 295 Growth Stage 297 Maturity Stage 297 Decline Stage 298 **BRANDING AND PACKAGING: CREATE PRODUCT IDENTITY 298** What's in a Name (or a Symbol)? 298 Why Brands Matter 299 Branding Strategies 301 Packages and Labels: Branding's Little Helpers 304 **ORGANIZE FOR EFFECTIVE PRODUCT** MANAGEMENT 308 Manage Existing Products 308 Organize for New Product Development 309 **Objective Summary • Key Terms • Apply 309** Chapter Questions and Activities 311 Marketing in Action Case: Real Choices

at Blue Diamond 313



# **PART 4** Deliver and Communicate the Value Proposition 364



#### 

Real **People**, Real **Choices:** Here's my problem... 365

#### TYPES OF DISTRIBUTION CHANNELS AND WHOLESALE INTERMEDIARIES 366

Functions of Distribution Channels 366 The Evolution of Distribution Functions 368 Types of Distribution Channels 372 Distribution Channels and the Marketing Mix 376 Ethics in the Distribution Channel 377

#### **DEVELOP A CHANNEL STRATEGY** 378

Step 1: Develop Distribution
Objectives 378
Step 2: Evaluate Internal and External Environmental Influences 378
Step 3: Choose a Distribution Strategy 379
Step 4: Develop Distribution Tactics 383

#### LOGISTICS AND THE SUPPLY CHAIN 384

The Lowdown on Logistics 385 Place: Pulling It All Together through the Supply Chain 389

**RIPPED FROM THE HEADLINES:** Ethical/Sustainable Decisions in the Real World 391

Objective Summary • Key Terms • Apply 392 Chapter Questions and Activities 393 Marketing in Action Case: Real Choices at Target 396



Real **People**, Real **Choices:** Here's my problem... 399

#### **RETAILING, TWENTY-FIRST-CENTURY**

STYLE 400 Retailing: A Mixed (Shopping) Bag 400 The Evolution of Retailing 401 The Evolution Continues: What's "In Store" for the Future? 402 Ethical Problems in Retailing 406 **RIPPED FROM THE HEADLINES:** Ethical/Sustainable Decisions in the Real World 406 TYPES OF BRICK-AND-MORTAR RETAILERS 407 Classify Retailers by What They Sell 407 Classify Retailers by Level of Service 408 Major Types of Retailers 409 **E-COMMERCE AND OTHER TYPES OF NONSTORE RETAILERS** 414 B2C E-Commerce 414 Direct Selling 418 Automatic Vending 419 **RETAILING WHAT ISN'T THERE: SERVICES AND OTHER INTANGIBLES** 419 Marketing What Isn't There 419 Physical Elements of the Service Encounter: Servicescapes and Other Tangibles 422 How We Provide Quality Service 422 Strategic Issues When We Deliver Service Quality 423 Marketing People, Places, and Ideas 424 The Future of Services 426 Objective Summary • Key Terms • Apply 428 Chapter Questions and Activities 429 Marketing in Action Case: Real Choices at Alibaba 432



#### 

Real **People**, Real **Choices:** Here's my problem... 435

### COMMUNICATION MODELS IN A DIGITAL WORLD THAT IS "ALWAYS ON" 436

The Communication Model 438 The Traditional Promotion Mix 440 Mass Communication: The One-to-Many Model 440 Personal Communication: The One-to-One Model 442 **OVERVIEW OF PROMOTION PLANNING** 442 Step 1: Identify the Target Audience(s) 442 Step 2: Establish the Communication Objectives 442 Step 3: Determine and Allocate the Marketing Communication Budget 445 Step 4: Design the Promotion Mix 446 Step 5: Evaluate the Effectiveness of the Communication Program 447 Multichannel Promotion Strategies 447 **ADVERTISING 448** Types of Advertising 449 Who Creates Advertising? 450 User-Generated Advertising Content 451 Ethical Issues in Advertising 452 Develop the Advertising Campaign 453 Where to Say It: Traditional Mass Media 460 Where to Say It: Branded Entertainment 463 Where to Say It: Support Media 463 Where to Say It: Digital Media 464 **RIPPED FROM THE HEADLINES:** Ethical/Sustainable Decisions in the Real World 466 When and How Often to Say It: Media Scheduling 467

#### SALES PROMOTION 469

Sales Promotion Directed toward Consumers 469 Trade Sales Promotion: Targeting the B2B Customer 472

#### Objective Summary • Key Terms • Apply 474

#### Chapter Questions and Activities 477

Marketing in Action Case: Real Choices at Domino's 480



**CHAPTER 14:** Promotion II: Social Media Marketing, Direct/Database Marketing, Personal Selling, and Public Relations ......482

Real **People**, Real **Choices:** Here's my problem... 483

SOCIAL MEDIA MARKETING 484

Social Media 485 Social Networks 485 Mobile Apps and Location-Based Social Networks 488 The Internet of Things 489 **DIRECT MARKETING** 489 Mail Order 490 Direct Mail 490 Telemarketing 490 Direct-Response Advertising 491 M-Commerce 491 PERSONAL SELLING: ADDING THE PERSONAL TOUCH TO THE PROMOTION MIX 492 The Role of Personal Selling in the Marketing Mix 492 Technology and Personal Selling 494 Types of Sales Jobs 496 Two Approaches to Personal Selling 497 The Creative Selling Process 498 PUBLIC RELATIONS 501 Plan a PR Campaign 502 **RIPPED FROM THE HEADLINES:** Ethical/Sustainable Decisions in the Real World 504 PR Tactics 504 Buzz Marketing 507 Evaluation of a PR Campaign 509 Objective Summary • Key Terms • Apply 511 Chapter Questions and Activities 512 Marketing in Action Case: Real Choices at Burger King 515

NOTES 540 GLOSSARY 559 NAME INDEX 577 SUBJECT INDEX 583 This page intentionally left blank

# Preface

## WHAT'S **NEW** IN THE NINTH EDITION?

What's new in the ninth edition is what's new in marketing. To put it simply, we feel a newcomer to marketing today needs to grapple with three core issues: Value, analytics and metrics, and ethical and sustainable marketing.

Here's just a sample of what we changed in this edition:

- Today's marketer needs to be "a numbers person." Increasingly, the field is data driven, and sophisticated analytics are revolutionizing the options organizations have at their fingertips to create, deliver, and measure value. We're proud to say that with each edition we continue to lead the field of marketing principles books in coverage of analytics and metrics, and in this edition we've continued to expand that coverage significantly to show how marketers use the exciting new tools they have available to understand and harness "Big Data" as they strive to identify and meet customer needs. To reinforce this focus throughout the book, each chapter provides a *Metrics Moment* box that describes some important ways to measure key marketing concepts and each chapter also includes an *Apply Marketing Metrics* exercise at the end.
- In the eighth edition, we were proud to be the first marketing principles textbook to devote an entire chapter (Chapter 5) to the emerging and vital topic of Big Data and marketing analytics. Now in the ninth edition we've greatly expanded that chapter's coverage to include numerous new key terms, many more application examples to connect concepts to practice, and several new tables and figures to further illustrate this fascinating chapter material.
- The ninth edition shines an even larger spotlight on the importance of ethical and sustainable marketing. The topic is so important to today's students that our coverage of ethical issues begins right up front in Chapter 2. As soon as the student basically understands what marketing *is*, he or she begins to learn how it *should be*. And each chapter provides a boxed feature called Ripped from the Headlines: Ethical/Sustainable Decisions in the Real World. Here we describe a questionable marketing practice and then ask students for their opinion on the subject. All 14 of these boxes are new for the ninth edition, including attention to such firms as Coca-Cola, Chipotle, Volkswagen, Kimberly Clark, and Allstar (the "Snuggie").
- Each chapter continues to feature a Marketing in Action mini-case at the end, and 13 of these are brand new for the ninth edition. Among the exciting firms with interesting problems and opportunities featured in these cases are GetFeedback, Airbus, Sprig, Facebook, Disney, Target, and Alibaba.
- The decision-focused Real People vignettes that frame each chapter are one of the signature features of our book. We continue this tradition in the ninth edition with seven new vignettes (50 percent of the total). These new vignettes include executives from Twitter, Campbell Soup, Weight Watchers, Levi Strauss, Quaker, BDP International, and Pitch (the advertising agency for Burger King).
- We emphasize active learning and decision making because we know that is what employers seek in today's graduates. We further sharpen our focus on employability in the ninth edition with the debut of a new supplemental feature, found in MyLab Marketing, called "Rising Stars in Marketing." Here we present video clips contributed

by recent successful graduates of marketing programs around the country. Each person shares advice about job-seeking and offers "do's and don'ts" to current readers. These clips are indexed by job type, so students have the option of exploring career wisdom from those who have followed the same path they hope to take.

Last but certainly not least, as always we pride ourselves on the currency of our content. Today's student deserves to know what is going on in the marketing world today—and also tomorrow to the extent we can predict it. Here is a sampling of new Key Terms we introduce in the ninth edition:

#### Chapter 1

accountability return on marketing investment (ROMI) user-generated content screen addicts growth hackers

#### internal validity external validity

#### Chapter 5

mar-tech marketing automation channel partner model emotion analysis digital marketing channels A/B test landing page churn rate margin on sales

#### Chapter 6

evoked set consideration set determinant attributes compensatory decision rules multitasking rich media sadvertising conscientious consumerism

#### Chapter 7

generational marketing digital natives buying power organizational demographics positioning statement brand anthropomorphism

#### **Chapter 8**

technical success commercial success beta test bleeding edge technology

#### **Chapter 9** brand dilution sustainable packaging copycat packaging

### mobile marketing corporate citizenship haul videos competitive advantage consumer addiction Web 1.0 Web 3.0 Web 4.0

screen addicts Cloud positioning

#### Chapter 2

Arab Spring Greenhouse Effect global warming World Bank International Monetary Fund (IMF) foreign exchange rate (forex rate) balance of payments **BRICS** countries drones unmanned aerial vehicles (UAVs)

#### **Chapter 3**

market planning activity metrics outcome metrics leading indicators

#### Chapter 4

market research online community (MROC) mechanical observation eye tracking technology

#### Chapter 10

vertical integration shopping for control keystoning high/low pricing promo pricing price segmentation peak load pricing surge pricing bottom of the pyramid pricing decoy pricing prestige or premium pricing

#### Chapter 11

direct channel product diversion diverter grey market level loading subscription boxes

#### Chapter 12

experiential merchandising destination retailer omnichannel marketing organized retail crime (ORC) beacon marketing digital wallets fair trade goods bifurcated retailing services

#### Chapter 13

comparative advertising brand storytelling slice of life advertising lifestyle advertising ad fraud ad blocking mobile hijacking search engines search engines search marketing search engine marketing (SEM) sponsored search ads text message advertising monetize in-app advertising QR code advertising

#### Chapter 14

partner relationship management (PRM) telecommute virtual office key account cross-functional team multilevel selling direct selling video news release (VNR) sock puppeting paid influencer programs

### Features of the Ninth Edition of *Real People, Real Choices*

#### **Meet Real Marketers**

Many of the Real People, Real Choices vignettes are new to this edition, featuring a variety of decision makers, from CEOs to brand managers. Here is just a sample of the marketers we feature:

- Michael Baumwoll, Twitter
- Keith Sutter, Johnson & Johnson
- Dondeena Bradley, Weight Watchers
- Becky Frankiewicz, Quaker Foods
- Neal Goldman, Under Armour
- Jennifer Sey, Levi Strauss
- Stephanie Nashawaty, Oracle
- Stan Clark, Eskimo Joe's

#### Ethics and Sustainability in Marketing

Because the role of ethics and sustainability in business and in marketing is so important, we focus on these topics not just in a single chapter but in *every chapter* of the book. These *Ripped from the Headlines* boxes feature real-life examples of ethical and sustainable decisions marketers are faced with on a day-to-day basis.

#### Easy-to-Follow Marketing Plan Template

*Marketing: Real People, Real Choices,* ninth edition, includes a handy supplement at the end of Chapter 3 that is a template of a marketing plan you can use as a road map as you make your way through the book. The template provides a framework that is keyed to the major topics in the book, which will enable you to organize marketing concepts by chapter and create a solid marketing plan of your own.

#### Marketing Plan Appendix

Appendix A, Marketing Plan: The S&S Smoothie Company, provides a basic marketing plan for this interesting, if fictitious, firm. The extended example gives students the foundation they need to craft a complete marketing plan for a class project. In addition, the plan includes helpful "how to" guidelines that answer many of the questions that students ask while developing their own plans.

#### **Career Appendix**

Appendix B, Your Future in a Marketing Career, provides guidance for students on how to plan for a successful and rewarding career in the field. Success is framed as developing a unique brand for yourself that meets the needs of the job market. Career guidance recommendations follow the steps in a marketing plan with suggestions at each step for critical thinking and specific actions.

#### End-of-Chapter Study Map

Each chapter has an integrative study map for students that includes an Objective Summary, Key Terms, and student assessment opportunities of several types: Concepts: Test Your Knowledge; Activities: Apply What You've Learned; Apply Marketing Metrics (more on this one follows); Choices: What Do You Think?, and Miniproject: Learn by Doing. By completing these assessments, students and instructors achieve maximum assurance of learning.

#### Measuring the Value of Marketing through Marketing Metrics

Just how do marketers add value to a company, and how can they quantify that value? More and more, businesses demand accountability, and marketers respond as they develop a variety of "scorecards" that show how specific marketing activities directly affect their company's return on investment (ROI). And on the job, the decisions that marketers make increasingly are informed by a mix of data-based facts coupled with good old marketing instinct. Each chapter provides a *Metrics Moment* box that describes some important ways to measure key marketing concepts, including a short *Apply the Metric* exercise that asks the student to actually work with some of these measures. And every end-of-chapter includes an *Apply Marketing Metrics* exercise that provides additional opportunities for students to practice measures that marketers use to help them make good decisions. Pricing exercises included at the end of the Marketing Math Supplement following Chapter 10 provide the opportunity for students to work real-life pricing problems.

#### New and Updated End-of-Chapter Cases in This Edition

Each chapter concludes with an exciting Marketing in Action mini-case about a real firm facing real marketing challenges. Questions at the end let you make the call to get the company on the right track.

# **Instructor Resources**

At the Pearson's Higher Ed catalog, https://www.pearsonglobaleditions.com, instructors can easily register to gain access to a variety of instructor resources available with the book in downloadable format. If assistance is needed, Pearson's dedicated technical support team is ready to help with the media supplements that accompany the book. Visit https:// support.pearson.com/getsupport for answers to frequently asked questions and toll-free user support phone numbers.

The following supplements are available with the ninth edition:

- Instructor's Resource Manual
- Test Bank
- TestGen<sup>®</sup> Computerized Test Bank
- PowerPoint Presentation

This title is available as an eBook and can be purchased at most eBook retailers.

This page intentionally left blank



Michael R. Solomon, Elnora W. Stuart, Greg W. Marshall



#### Michael R. Solomon

MICHAEL R. SOLOMON, Ph.D., joined the Haub School of Business at Saint Joseph's University in Philadelphia as Professor of Marketing in 2006. From 2007 to 2013, he also held an appointment as Professor of Consumer Behaviour at the University of Manchester in the United Kingdom. From 1995 to 2006, he was the Human Sciences Professor of Consumer Behavior at Auburn University. Before joining Auburn in 1995, he was chairman of the Department of Marketing in the School of Business at Rutgers University, New Brunswick, New Jersey. Professor Solomon's primary research interests include consumer behavior and lifestyle issues; branding strategy; the symbolic aspects of products; the psychology of fashion, decoration, and image; services marketing; and the development of visually oriented online research methodologies. He currently sits on the editorial boards of the Journal of Consumer Behaviour, the Journal for the Advancement of Marketing Education, the Journal of Marketing Theory and Practice, and Critical Studies in Fashion and Beauty. In addition to other books, he is also the author of Prentice Hall's text Consumer Behavior: Buying, Having, and Being, which is widely used in universities throughout the world. Professor Solomon frequently appears on television and radio shows, such as The Today Show, Good Morning America, Channel One, the Wall Street Journal Radio Network, and National Public Radio to comment on consumer behavior and marketing issues.



#### **Greg W. Marshall**

GREG W. MARSHALL, Ph.D., is the Charles Harwood Professor of Marketing and Strategy in the Crummer Graduate School of Business at Rollins

College in Winter Park, Florida. For three years, he also served as vice president for strategic marketing for Rollins. Before joining Rollins, he was on the faculty of Oklahoma State University, the University of South Florida, and Texas Christian University. He also holds a visiting professorship in the Marketing Group at Aston Business School, Birmingham, United Kingdom. Professor Marshall earned a BSBA in marketing and an MBA from the University of Tulsa and a Ph.D. in marketing from Oklahoma State

University. His research interests include sales management, marketing management decision making, and intraorganizational relationships. He is editor-in-chief of the Journal of Marketing Theory and Practice and former editor of the Journal of Personal Selling & Sales Management and currently serves on the editorial boards of the Journal of the Academy of Marketing Science, the Journal of Business Research, and Industrial Marketing Management. Professor Marshall is a member of the board of directors of the American Marketing Association, past president of the American Marketing Association Academic Division, a distinguished fellow and past president of the Academy of Marketing Science, and a distinguished fellow and past president of the Society for Marketing Advances. His industry experience before entering academe includes product management, field sales management, and retail management positions with firms such as Warner-Lambert, the Mennen Company, and Target Corporation.



#### Elnora W. Stuart

ELNORA W. STUART, Ph.D., is professor of marketing and associate dean of the George Dean Johnson, Jr. College of Business and

Economics at the University of South Carolina Upstate. Prior to joining USC Upstate in 2008, she was professor of marketing and the BP Egypt Oil Professor of Management Studies at the American University in Cairo and professor of marketing at Winthrop University in Rock Hill, South Carolina, and on the faculty of the University of South Carolina. She has also been a regular visiting professor at Instituto de Empresa in Madrid, Spain. She earned a B.A. in theater and speech from the University of North Carolina at Greensboro and both an M.A. in journalism and mass communication and a Ph.D. in marketing from the University of South Carolina. Professor Stuart's research has been published in major academic journals, including the Journal of Consumer Research, the Journal of Advertising, the Journal of Business Research, and the Journal of Public Policy and Marketing. For over 25 years, she has served as a consultant for numerous businesses and not-for-profit organizations in the United States and in Egypt.

This page intentionally left blank

# Acknowledgments

We feature many talented marketers and successful companies in this book. In developing it, we also were fortunate to work with a team of exceptionally talented and creative people at Pearson. Emily Tamburri, Portfolio Manager, was instrumental in helping us solidify the vision for the ninth edition, and her assistance with decisions about content, organization, features, and supplements was invaluable. Kudos to Claudia Fernandes for managing the project with great efficiency and patience. Becky Brown deserves thanks for marketing the book successfully. And we'd like to add our special thanks to Stephanie Wall, Director of Portfolio Management, for working with the author team over the long term to ensure that our book continues its tradition as a creative and innovative leader in the principles of marketing space.

A special note of appreciation goes to Phillip Wiseman of the Crummer Graduate School of Business at Rollins College for his substantial contributions to Chapter 5—Marketing Analytics: Welcome to the Era of Big Data!—as well as his able assistance in bringing in fresh new ideas and a "millennial's perspective" to other aspects of the ninth edition. Phillip's hard work and commitment to excellence are most appreciated and he was a valued member of the ninth edition team. And thank you to Leroy Robinson of the University of Houston–Clear Lake, who so ably developed the Marketing in Action cases for this edition.

No book is complete without a solid supplements package. We extend our thanks to our dedicated supplement authors who devoted their time and shared their teaching ideas.

Finally, our utmost thanks and appreciation go to our families for their continued support and encouragement. Without them, this project would not be possible.

Many people worked to make this ninth edition a reality. Guidance and recommendations by the following professors and focus group participants helped us update and improve the chapters and the supplements:

#### **REVIEWERS/FOCUS GROUP PARTICIPANTS**

Pia A. Albinsson, Appalachian State University Norma Anderson, Ivy Tech Community College Eileen Archibald, Phoenix College Michele Arpin, Chattanooga State Community College Kelly Atkins, East Tennessee State University Jacqueline Babb, Oakton Community College Dana Bailey, East Tennessee State University Koren Borges, University of North Florida Susan Callender, Hudson Valley Community College Ricky Caraballo, Miami Dade College Jerome Christia, Coastal Carolina University Christy Cole, Gulf Coast State College Debbie Coleman, Miami University Amy Danley, Wilmington University Abid Din, Ivy Tech Community College Jeff Fanter, Ivy Tech Community College Monica Fine, Coastal Carolina University Thomas F. Frizzell, Sr., Massasoit Community College Gerald Yong Gao, University of Missouri-St. Louis Roland Gau, University of Texas-El Paso Tulay Girard, Penn State Altoona Charles S. Gulas, Wright State University Bonnie Guy, Appalachian State University Mary Haines, Ohio University Jennifer S. Hampton, Ivy Tech Community College Eric Harvey, Ball State University Karen Hawkins, Miami Dade College Carol Heeter, Ivy Tech Community College Donald Hoffer, Miami University Eva Hyatt, Appalachian State University Fernando R. Jimenez, University of Texas-El Paso Sungwoo Jung, Columbus State University Alex Kim, Long Island University-Post

Helen Koons, Miami University Trina Lynch-Jackson, Ivy Tech Community College Mark Mitchell, Coastal Carolina University Lakshmi Nagarajan-Iyer, Middlesex County College Denisse Olivas, University of Texas-El Paso Timucin Ozcan, Southern Illinois University-Edwardsville Courtney Pham, Missouri State University Lisa Pucurs, University of North Carolina-Wilmington Mohammed Rawwas, University of Northern Iowa Julie Rigrish, Ivy Tech Community College Kathryn Schifferle, California State University–Chico Sarah M. Shepler, Ivy Tech Community College Brent Smith, Saint Joseph's University Randy Stuart, Kennesaw State University Ronda Taylor, Ivy Tech Community College Russell G. Wahlers, Ball State University Jefrey R. Woodall, York College of Pennsylvania Doula Zaharopoulos, Phoenix College

#### **EXECUTIVES**

In addition to our reviewers and focus group participants, we want to extend our gratitude to the busy executives who gave generously of their time for the Real People, Real Choices features.

#### **Executives Featured in Real People, Real Choices Vignettes**

Chapter 1: Michael Baumwoll, Twitter Chapter 2: Keith Sutter, Johnson & Johnson Chapter 3: Stephanie Nashawaty, Oracle Chapter 4: Cindy Bean, Campbell Soup Company Chapter 5: Lisa Arthur, Teradata Corporation Chapter 6: Dondeena Bradley, Weight Watchers Chapter 7: Jennifer Sey, Levi Strauss Chapter 8: Neal Goldman, Under Armour Chapter 9: Becky Frankiewicz, Quaker Foods Chapter 10: Betsy Fleming, Converse College Chapter 11: Michael Ford, BDP International Chapter 12: Stan Clark, Eskimo Joe's Chapter 13: Sara Bamossy, Pitch Chapter 14: Rohan Deuskar, Stylitics, Inc.

#### **REVIEWERS OF PREVIOUS EDITIONS**

The following individuals were of immense help in reviewing all or part of previous editions of this book and the supplement package:

Camille Abbruscato, Stony Brook University Roy Adler, Pepperdine University Lydia Anderson, Fresno City College Christopher Anicich, California State University-Fullerton Carole S. Arnone, Frostburg State University Gerald Athaide, Loyola College Nathan Austin, Morgan State University Xenia Balabkins, Middlesex County College Fred Beasley, Northern Kentucky University Gary Benson, Southeast Community College Jas Bhangal, Chabot College Gregory Spencer Black, Metropolitan State College of Denver Greta Blake, York College of Pennsylvania Silvia Borges, Miami Dade CC–Wolfson Campus Norm Borin, California State Polytechnic University Deborah Boyce, State University of New York Institute of Technology, Utica, New York Tom Boyd, California State University-Fullerton Henry C. Boyd III, University of Maryland-College Park Rich Brown, Harding University Val Calvert, San Antonio College Charles R. Canedy, University of Hartford Richard Celsi, California State University-Long Beach Swee-Lim Chia, LaSalle University Ruth Clottey, Barry University Paul Cohen, Florida Atlantic University Brian Connett, California State University-Northridge Robert M. Cosenza, University of Mississippi C. Brad Cox, Midlands Technical College Brent Cunningham, Jacksonville State University Mayukh Dass, Texas Tech University Mark Davis, Harding University Mark DeFanti, Providence College George D. Deitz, University of Memphis Patricia Doney, Florida Atlantic University Michael Dotson, Appalachian State University Laura Dwyer, Rochester Institute of Technology Rita Dynan, LaSalle University Jill S. Dybus, Oakton Community College Joyce Fairchild, Northern Virginia Community College Elizabeth Ferrell, Southwestern Oklahoma State University Angel M. Fonseca, MSCTE, Jackson College Jie G. Fowler, Valdosta State University Joanne Frazier, Montgomery College Jon Freiden, Florida State University Marlene Frisbee, AB-Tech College Patricia Galitz, Southeast Community College Debbie Gaspard, Southeast Community College

Mike Gates, South Hills School of Business and Technology Kenneth C. Gehrt, San Jose State University Michael Goldberg, Berkeley College Karen Welte Gore, Ivy Tech Community College Kimberly Goudy, Central Ohio Technical College Kimberly D. Grantham, University of Georgia Arlene Green, Indian River State College David Hansen, Texas Southern University John Hardjimarcou, University of Texas-El Paso Jeffrey S. Harper, Texas Tech University Dana L. E. Harrison, East Tennessee State University Manoj Hastak, American University Kelli S. Hatin, SUNY Adirondack John Heinemann, Keller Graduate School of Management Dorothy Hetmer-Hinds, Trinity Valley Community College Tarique Hossain, California State Polytechnic University, Pomona Mark B. Houston, Texas Christian University Gary Hunter, Case Western Reserve University Annette Jajko, Triton College Jacqueline J. Kacen, University of Houston Jack E. Kant, San Juan College Janice M. Karlen, LaGuardia Community College/ City University of New York Laura Lynn Kerner, Athens State University Cheryl Keymer, North Arkansas College Gail Kirby, Santa Clara University David Knuff, Oregon State University–Cascades Kathleen Krentler, San Diego State University Nancy P. LaGuardia, Capital Community College Sandra J. Lakin, Hesser College Linda N. LaMarca, Tarleton State University Debra A. Laverie, Texas Tech University Freddy Lee, California State University-Sacramento David Lehman, Kansas State University Ron Lennon, Barry University Marilyn Liebrenz-Himes, George Washington University Anne Weidemanis Magi, University of South Florida Cesar Maloles, California State University-East Bay Norton Marks, California State University-San Bernardino Doug Martin, Forsyth Technical Community College Kelly Duggan Martin, Washington State University Carolyn Massiah, University of Central Florida Jane McKay-Nesbitt, Bryant University Juan (Gloria) Meng, Minnesota State University, Mankato Mohan K. Menon, University of South Alabama Laura M. Milner, University of Alaska Timothy R Mittan, Southeast Community College Jakki Mohr, University of Montana Rex T. Moody, Angelo State University Linda Morable, Richland College Michael Munro, Florida International University Jeff B. Murray, University of Arkansas Lynn M. Murray, Pittsburg State University Jun Myers, California State Polytechnic University-Pomona Mark A. Neckes, Johnson & Wales University Linda Newell, Saddleback College Eric Newman, California State University-San Bernardino Hieu P. Nguyen, California State University-Long Beach David A. Norton, University of Connecticut Elaine M. Notarantonio, Bryant University

David Oliver, Edison College Beng Ong, California State University-Fresno A. J. Otjen, Montana State University-Billings Jason Keith Phillips, West Chester University Lucille Pointer, University of Houston-Downtown Abe Qastin, Lakeland College Kevin Raiford, College of Southern Nevada Rosemary P. Ramsey, Wright State University John E. Robbins, Winthrop University Matthew Roberts, California Polytechnic State University-San Luis Obispo Bruce Robertson, San Francisco State University Leroy Robinson, University of Houston-Clear Lake Carlos M. Rodriguez, Delaware State University L. Renee J. Rogers, Forsyth Technical College Ann Renee Root, Florida Atlantic University Barbara Rosenthal, Miami Dade Community College-Kendall Campus Behrooz Saghafi, Chicago State University Ritesh Saini, George Mason University Charles Jay Schafer, Johnson & Wales University Mary Schramm, Quinnipiac University Joseph A. Schubert, Delaware Technical Community College, Wilmington Campus Marcianne Schusler, Prairie State College Susan Silverstone, National University Lisa R. Simon, California Polytechnic State University Samuel A. Spralls III, Central Michigan University Melissa St. James, California State University-Dominguez Hills

Frank Svestka, Loyola University of Chicago James Swartz, California State Polytechnic University-Pomona Kim Taylor, Florida International University-Park Campus Steven Taylor, Illinois State University Susan L. Taylor, Belmont University Nancy J. Thannert, Robert Morris University Illinois John Thanopoulos, University of Piraeus, Greece Jane Boyd Thomas, Winthrop University Scott Thorne, Southeast Missouri State University Mary Jean Thornton, Capital Community College Judee A. Timm, Monterey Peninsula College Sue Umashankar, University of Arizona Sal Veas, Santa Monica College Mary K. Wachter, Pittsburg State University Beth Ghiloni Wage, University of Hartford D. Roger Waller, San Joaquin Delta College James R. Walton, Arkansas Tech University Leatha Ware, Waubonsee Community College Steve Wedwick, Heartland Community College Casey Wilhelm, North Idaho University Kathleen Williamson, University of Houston-Clear Lake Mary Wolfinbarger, California State University-Long Beach Kim Wong, Albuquerque TVI Community College Steve Wong, Rock Valley College Richard Wozniak, Northern Illinois University Brent M. Wren, University of Alabama in Hunstville Merv Yeagle, University of Maryland at College Park Mark Young, Winona State University Srdan Zdravkovic, Bryant University Marybeth Zipperer, Montgomery College

#### **Global Edition Acknowledgments**

Pearson would like to thank Geoff Fripp, University of Sydney, for his contributions to the Global Edition, and David Ahlstrom, The Chinese University of Hong Kong; Jie Liu, Manchester Metropolitan University; Stephen Tustain, Glion Institute of Higher Education; and Jimmy Wong Shiang Yang, Singapore University of Social Sciences, for their reviews of the new content.

This page intentionally left blank



Ninth Edition Global Edition

# Welcome to the World of Marketing Create and Deliver Value

 Explain what marketing is, the marketing mix, what can be marketed, and the value of marketing. pp. 28–35

MARKETING: WHAT IS IT? p. 28

**1.2** Explain the evolution of the marketing concept. pp. 35–39

WHEN DID MARKETING BEGIN? THE EVOLUTION OF A CONCEPT p. 35

**1.3** Understand value from the perspectives of customers, producers, and society. pp. 40-47

THE VALUE OF MARKETING AND THE MARKETING OF VALUE p. 40

**1.4** Explain the basics of market planning. p. 48

MARKETING AS A PROCESS p. 48

Check out the Chapter 1 **Study Map** on page 49.

**Objective** Outline

Meet Michael Baumwoll
 A Decision Maker at Twitter

I am currently an Account Manager at Twitter. After I graduated from Lafayette College in 2009, my career focused on digital media and advertising with brief stints in entrepreneurship. For the first five years of my professional life, I worked for an advertising technology company with the goal of revolutionizing the digital media landscape. Similar to exchanges like Nasdag and eBay, this company built a platform that allowed websites (publishers) to auction off

their advertising space to the highest advertising bidder. I joined this young, growth startup and quickly learned the robust, technical, and (highly) relationship-driven industry of digital advertising. Working in a fun, supportive, Google-esque culture, I was able to grow personally and ultimately manage relationships with major advertising agencies and their digital media-buying arms, called "trading desks." I was also lucky enough to manage a small group of coworkers and help them develop their understanding of the advertising landscape, technical skills and—most importantly, to me—themselves, professionally.

Simultaneously, I co-founded an iPhone application called BarSocial with the goal of creating a social media platform for nightlife. On the app, users connected with their friends and other bar-hoppers to determine the best places to go out. It was, essentially, Twitter for bars. BarSocial was live in the App Store for more than a year and was briefly featured on Wired.com. I quickly learned the facets of maintaining and building a technology business. Building BarSocial was one of the most exhilarating and challenging experiences I've ever had; I'd highly recommend building something of your own if the opportunity presents itself.

With a passion for social media, I now have the pleasure of working at one of the world's most recognized technology companies, Twitter. Twitter is a social media platform that democratizes the world by providing a forum for users to share their experiences and views. Similar to my previous professional experience, Twitter has successfully built a culture designed to help their employees thrive professionally. My role at Twitter is to manage and develop relationships with advertisers and their creative and media agencies. To simplify, I am a Twitter consultant helping to demystify the ever-growing world of Twitter and showcase the power of its advertising solutions to my clients.

#### What I do when I'm not working:

Watching movies, spending time with my family, and breaking it down on the dance floor.

### A job-related mistake I wish I hadn't made:

I avoided speaking up in meetings where I could have contributed value.

#### Business book I'm reading now:

*Contagious: Why Things Catch On* by Jonah Berger

#### My motto to live by:

Always focus on developing relationships—new and old. They will be the driving force in your professional and personal growth.

#### What drives me:

The opportunity to impact the world in my own personal way.

Don't do this when interviewing with me: Be inauthentic

My pet peeve: Talking during movies

digital n e t t t d i i s n a



# Here's my(problem..

#### Real People, Real Choices

Twitter is a public microphone that gives those with a handheld device or access to the Internet the ability to

step up and speak. It gives each of us the opportunity to share our experiences and thoughts 24 hours a day, 7 days a week. As a result, Twitter has become a democratized platform for human expression and thought.

Just like the product externally, Twitter's management team creates an environment that encourages team members to speak up and share ideas. Employees are constantly reminded of their value and given channels to be creative and productive. It's an internal cultural choice that was made in the early days of Twitter to reflect the founders' beliefs in transparency and cooperation.

Internally at Twitter, there are multiple ways to share ideas and feedback. There are e-mail chains, discussion boards, water cooler conversations, feedback forms, and many other methods that allow you to express yourself. Although there are a number of options, it's (a) difficult to navigate and select the right method to share your idea and (b) hard to determine who the ideal person is with whom to share it.

As a member of the sales team, my focus is to understand the needs and concerns of my clients and relay that information to the Twitter team. It addition, and just as important, as an involved member of the Twitter community, it's my responsibility to contribute to building an even stronger product and experience for users. The question then becomes: how do we harness the innovation within Twitter's walls and leverage it to solve challenges the team faces with employees, consumers, and marketers? And subsequently, how can we track it?

#### Michael considered his **Options** 1.2.3



Make a case for the management team to hold weekly meetings to discuss ideas and innovations within Twitter. This change would provide a dedicated time for team members to share their opinions, views, and ideas in an hour-long weekly meeting. Employees feel they are part of the process when they help to make decisions

for the company. And different teams could interact with one another to come up with productive ideas because of this cross-pollination that only comes from face-to-face encounters. However, some employees are hesitant to voice their concerns and suggestions in such a public forum. Also getting a bunch of busy people to give up an hour of their time each week might not go over well with some people.



Option

Build an internal online tool to allow employees to share, build, and measure ideas (i.e., a Twitter within Twitter). Like Twitter, the forum would allow any team member to carefully think and craft ideas he or she could then share with coworkers or with entire teams. Employees could vote on ideas to showcase demand for an idea or product. And we could measure the success of the platform by track-

ing posts, votes, comments, etc. On the other hand, some employees might be reluctant to post ideas to the group if everyone votes on the ones they like and don't like. It's also not clear that there would be enough demand for merit the time and other resources to build this app that could be devoted to building business for Twitter instead.



Share ideas on Twitter to galvanize support and subsequently share findings with the Twitter team. This approach would include the external Twitter community to help shape Twitter's product vision. We could get real-time feedback from potential customers about the

ideas we're considering and engage them as partners rather than just as customers. On the other hand, we wouldn't be able to share some sensitive issues with non-Twitter employees. And we couldn't always be confident about the perspectives we get-not everyone necessarily has the experience and perspective to weigh in on how to run a complex business like ours.

Now, put yourself in Michael's shoes. Which option would you choose, and why?

#### You Choose

Which Option would you choose, and why? Option 1 Option 2 Option 3

See what option Michael chose in MyLab Marketing<sup>TM</sup>

MyLab Marketing<sup>™</sup>

#### 🔀 Improve Your Grade!

Over 10 million students improved their results using the Pearson MyLabs. Visit mymktlab.com for simulations, tutorials, and end-of-chapter problems. Chapter 1

1.1

**OBJECTIVE** Explain what marketing is, the marketing mix, what can be marketed, and the value of marketing.

(pp. 28-35)

### Marketing: What Is It?

*Marketing*. People either love it or hate it. The crazy part of this is that whether they love it or hate it, most folks really do not understand what marketing really is! How about when a Chris Cornell concert in Australia entices fans from Peoria, Illinois, to travel around the globe just to scream in ecstasy alongside the Aussies. Is that marketing? When Donald Trump and Hillary Clinton spend millions to get your vote—is that marketing? And then, of course, there are those e-mails that fill your inbox from Amazon.com, suggesting products that might entice you to let go of some hard-earned cash. Yes, these are all examples of marketing. And that's just scratching the surface.

Of course you already know a lot about marketing; it's been a part of your life from day one. As one of millions of **consumers**, you are the ultimate user of a good or service. Every time you purchase or use your car, your clothes, your lunch at the cafeteria (whether an old-school burger or a vegan version), a movie, or a haircut, you are part of the marketing process. In this book, we'll tell you why—and why you should care.

Indeed, consumers like you (and your humble authors!) are at the center of all marketing activities. By the way, when we refer to consumers, we don't just mean individuals. Organizations, whether a company, government, sorority, or charity, are made up of consumers.

Here's the key: *Marketing is first and foremost about satisfying consumer needs*. We like to say that the consumer is king (or queen), but it's important not to lose sight of the fact that the seller also has needs—to make a profit, to remain in business, and even to take pride in selling the highest-quality products possible. Products are sold to satisfy both consumers' and marketers' needs; it's a two-way street.

When you ask people to define **marketing**, you get many answers. Some people say, "That's what happens when a pushy salesman tries to sell me something I don't want." Many people say, "Oh, that's simple—TV commercials." Students might answer, "That's a course I have to take before I can get my business degree." Each of these responses has a grain of truth to it, but the official definition of marketing the American Marketing Association adopted in 2013 is as follows:

Marketing is the activity, set of institutions, and processes for creating, communicating, delivering, and exchanging offerings that have value for customers, clients, partners, and society at large.<sup>2</sup>

The basic idea behind this somewhat complicated definition is that marketing is all about delivering value to everyone whom a transaction affects. That's a long-winded explanation. Let's take it apart to understand exactly what marketing is all about.

#### "Marketing Is the Activity, Institutions, and Processes..."

As we will discuss throughout this book, marketing includes a great number of activities—from top-level market planning by the chief marketing officer (CMO) of a big company to the creation of a Facebook page by your university. The importance organizations assign to marketing activities varies a lot. Top management in some firms is marketing oriented (especially when the chief executive officer, or CEO, comes from the marketing ranks), whereas in other companies marketing is an afterthought. Ten percent of the *Fortune 100* U.S. CEOs, more than one out of five (21%) of the Financial Times Stock Exchange (FTCE) 100 CEOs in the United Kingdom, and 40 percent of those with consumer and healthcare firms come from a marketing background—so stick with us!<sup>3</sup>

#### consumer

The ultimate user of a good or service.

#### marketing

Marketing is the activity, set of institutions, and processes for creating, communicating, delivering, and exchanging offerings that have value for customers, clients, partners, and society at large.<sup>1</sup> In the text we discuss many of the activities of marketing that include:

- Better understanding of customer needs through marketing research
- Selecting the people or organizations in the market that are your best bets for success
- Developing the product
- · Pricing the product
- Getting the product to the consumer

We'll also learn about a variety of institutions that help firms create a better marketing program:

- Advertising agencies that firms work with to create and deliver a variety of marketing communication activities including traditional advertising as well as newer digital communications, sales promotion, and research activities
- Marketing research firms such as Nielsen that provide data vital to the planning and implementation of successful marketing programs
- The traditional media
- The Internet and social media
- Governments that enforce laws and regulations to make sure marketing occurs in a fair and ethical manner
- · Logistics firms that get the product to the consumer most efficiently
- · Retailers that interact directly with the final customer

We also talk about some of the processes marketers use in combination with these institutions to satisfy customer needs—the end-all for all marketing activities.

Whether it is a giant global producer of consumer products such as Proctor & Gamble or a smaller organization such as Eskimo Joe's of Stillwater, Oklahoma (we'll talk more about Eskimo Joe's in Chapter 12), a marketer's decisions affect—and are affected by—the firm's other activities. Marketing managers must work with financial and accounting officers to figure out whether products are profitable, to set marketing budgets, and to determine prices. They must work with people in manufacturing to be sure that the new iPhone is produced on time and in the right quantities for those avid iPhone fans that camp out in front of Apple stores to get their hands on the new model. Marketers also must work with research-and-development specialists to create products that meet consumers' needs.

#### "... for Creating, Communicating, Delivering, and Exchanging: The Marketing Mix..."

As we said, marketing is about satisfying needs. To do this, marketers need many tools. The **marketing mix** is the marketer's strategic toolbox. It consists of the tools the organization uses to create a desired response among a set of predefined consumers. These tools include the product itself, the price of the product, the promotional activities (such as advertising) that introduce it to consumers, and the places where it is available. We commonly refer to the elements of the marketing mix as the **Four Ps**: *product, price, promotion,* and *place*.

Although we talk about the Four Ps as separate parts of a firm's marketing strategy, in reality, product, price, promotion, and place decisions are interdependent. Decisions about any single one of the four are affected by, and affect every other marketing mix decision. For example, what if Superdry (a rapidly growing Japanese apparel company) decides to introduce a leather biker jacket that is higher end than the ones it makes now? If the company uses more expensive materials to make this item, it has to boost the selling price to cover these higher costs; this also signals to consumers that the garment is more upscale. In addition, Superdry would have to create advertising and other promotional strategies to convey a top-quality image. Furthermore, the firm must include high-end retailers like Neiman Marcus,

#### marketing mix

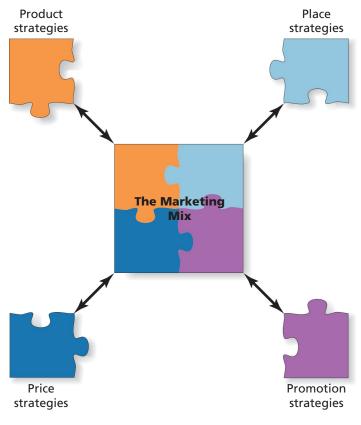
A combination of the product itself, the price of the product, the promotional activities that introduce it, and the place where it is made available, that together create a desired response among a set of predefined consumers.

#### Four Ps

Product, price, promotion, and place.



The marketing mix is the marketer's strategic toolbox.



#### product

A tangible good, service, idea, or some combination of these that satisfies consumer or business customer needs through the exchange process; a bundle of attributes including features, functions, benefits, and uses.

#### promotion

The coordination of a marketer's communication efforts to influence attitudes or behavior.

#### place

The availability of the product to the customer at the desired time and location.

#### channel of distribution

The series of firms or individuals that facilitates the movement of a product from the producer to the final customer.

#### price

The assignment of value, or the amount the consumer must exchange to receive the offering.

Bergdorf Goodman, and Bloomingdale's in its distribution strategy to ensure that shoppers who seek out high-end items will come across the jacket. Thus, all the pieces in the puzzle we call the marketing mix work together. As Figure 1.1 shows, each P is interconnected with each of the other three Ps. This shows us that the activities of each of the Four Ps must be coordinated with each of the other three Ps.

We'll examine these components of the marketing mix in detail later in this book. For now, let's briefly look at each of the Four Ps to gain some more insight into their role in the marketing mix.

#### Product

What have you spent your money and time to get recently? A pizza on Friday night, a concert on the weekend, a new tennis racket so you can beat all your buddies on the court, maybe even a "wonderful" Marketing textbook? These are all products. A **product** can be a good, a service, an idea, a place, a person—whatever a person or organization offers for sale in the exchange. Creating new products is vital to the success and even the life of an organization. The product, one aspect of the marketing mix, includes the design and packaging of a good as well as its physical features and any associated services, such as free delivery.

The product is a combination of many different elements, all of which are important to the product's success. Think about your college education—an expensive product. You are buying more than the boring lecture in that chemistry class (or the

awesome lecture in your marketing class). You are also paying for the health center with a weight room, pool and a rock-climbing wall, for the classroom building, and maybe for the bragging rights of graduating from a "Big Ten" school.

#### Promotion

Although we all are familiar with advertising, **promotion**, also referred to as *marketing communication*, includes many different activities marketers undertake to inform consumers about their products and to encourage potential customers to buy these products. Marketing communication takes the form of personal selling, TV advertising, store coupons, billboards, magazine ads, publicity releases, web pages, social media sites, and a lot more. Today marketers are quickly moving much of their energy and money to devising and implementing digital marketing communications including mobile marketing, location-based marketing, behavioral digital marketing, and, of course, social media marketing.

#### Place

**Place** refers to the availability of the product to the customer at the desired time and location. This P relates to a **channel of distribution**, which is the series of firms or individuals that facilitates the movement of a product from the producer to the final customer. For clothing or electronics, this channel includes local retailers as well as other outlets, such as retail sites on the web that strive to offer the right quantity of products in the right styles at the right time.

#### Price

**Price**—we all know what price is—it's the amount you have to pay for the pizza, the concert tickets, the tennis racket, and, yes, this book. Price is the assignment of value,